



Making Music

Go for it!

Plan and carry out **four weeks** of activities to gain the badge

I've got Rhythm

Play a clapping game, a skipping game, sing a song, or play a musical piece that involves a strong rhythm and uses clapping, percussion or voices to make the rhythm. This could be a piece such as:

- The cup song
- A sailor went to sea sea sea
- Did you ever ever ever in your long-legged life

Making music better

Using home-made instruments, accompany a piece of music. Practice this and perform it for others. It could be:

- A well-known current popular piece
- A folk song
- A classical piece
- World music
- Jazz
- Rock
- Your own composition

Campfire

Take part in a campfire with others (indoors or outside) that includes:

- A starter song such as [Campfire's burning](#)
- A variety of different styles of song (see GuidingUK for [words and music](#))
- A chant or spoken song such as the [Elephant](#)
- A song from another country such as [Land of the Silver birch](#)
- An action song such as the [Day I went to sea](#)
- A skit such as [Radio mix up](#) or see <http://www.ultimatecampresource.com/site/camp-activities/funny-camp-skits.page-1.html>
- Some food such as s'mores or [dampers](#)

You could try the [Manitoba Music Challenge](#) from the Canadian Girl Guides

Creating music

Take part in making a piece of original music. As a group develop words and music for a new piece. In your group you could:

- Divide into 2 groups, one to write the words, the others the music
- All contribute a line or phrase of music
- Choose 4 notes and design your piece around them
- Choose 4 words as the centre of your song
- Have some of the group accompanying the piece with percussion

Music Appreciation

Each bring in a piece of music that you like, play and listen to them, and discuss them as a group. Talk about:

- Who made it
- What style of music it is
- What instruments etc it uses
- What mood it evokes
- How it makes each of you feel

Balloon Orchestra

The players in the orchestra each hold a balloon.

They blow up their balloons in unison, and then let out the air a squeak at a time to the rhythm of some easily recognized tune such as "Blue Danube" or "Jingle Bells". To end, all fill the balloons with air and let go at the conductor's signal.

Dance to a Decade

Choose a piece of music from the second half of the 20th Century i.e. the 50's, 60's, 70's, 80's, or 90's.

Make up a dance to the music, think about what would be typical for that time, such as:

- Costumes
- Wigs or hairstyles
- Makeup
- Shoes
- Jewellery
- Dance styles
- Steps

Perform it for an audience

Hidden Orchestra

Prepare cards with the following sentences on them. Hide the cards around the area. Work in pairs or teams. Find the card, read the sentence and try to find a musical instrument hidden in the words. E.g. Cast a net in these waters = castanet. (Includes: tuba, mandolin, organ, banjo, cello, bugle, viola, horn, drum)

1. Clean the tub after you take a bath.
2. Look at the rich man doling out his money.
3. Blood has to circulate or gangrene sets in.
4. Politicians should not ban journalists.
5. The cell of the prisoner was very cold.
6. Do not bug leaders.
7. Mrs. Restivio laughs all the time.
8. A hornet gives a nasty sting.
9. The meat market sold rump roasts.